COURSE SYLLABUS

CNET 3160 Construction Cost Estimating

COURSE INFORMATION

Credit Hours: 3 (2,3)
Prerequisite: CNET 2180

Term: Fall 2021

Time: Lecture: M 11:30 am -1:20 pm, Lab: M 2:30 pm - 5:20 pm

Classroom: F187 (both lab & lecture)

INSTRUCTOR INFORMATION

Name: Saman Rashidyan, Ph.D. **Office:** Discovery Park F101J

Office Hours: W 11:30 am-1:30 pm or by appointment (scheduling a Zoom meeting is also possible)

Phone: (940) 369-5263

Email: Saman.Rashidyan@unt.edu

COMMUNICATION EXPECTATIONS

- You can communicate with your instructor via email any time. Emails will be answered within 48 hours.
- Grades, PowerPoint files and announcements will be posted on Canvas.

COURSE DESCRIPTION

The course covers procedures, techniques, and systems of construction cost estimating. Coverage includes work classification, quantity detailing, specification interpretation and bid preparation.

COURSE STRUCTURE

Course format/content delivery: face-to-face. Length of the semester: Aug 23 – Dec 10

COURSE OBJECTIVES

By the end of the course, you will be able to:

- 1. explain the estimation process for construction projects, including bid preparation, project progress, and closeout.
- 2. carry out estimation procedures for the various aspects of a construction project.
- 3. utilize computer methods, including Excel and OnCenter estimation software, to carry out estimation from plan sets.
- 4. prepare a complete bid submission for a typical construction project.

STUDENT OUTCOMES (ABET)

- ABET SO1: an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly defined engineering problems appropriate to the discipline
- ABET SO5: an ability to function effectively as a member of a technical team.

MATERIALS

Required Textbook

- Construction Estimating Using Excel* (3nd Edition) by Steven J. Peterson (Prentice Hall, 2018, ISBN 9780134405506 available at the bookstore, online, etc.
- Additional materials to be provided in class/on website, including excerpts from manuals, etc.

COURSE REQUIREMENTS

Lab Exercises and Bid Submission:

- There will be 6 lab exercises worth 20% of the overall course grade.
- The exercises will be done in groups of 4, all of whom will receive the same grade for the exercises.
- These exercises will be due strictly based on the schedule announced by the TA.
- The exercises will be graded based on four areas:
 - o organization (format) and completeness of submission
 - o adherence to procedure
 - o written discussion of exercise in relevant sections
 - accuracy of results
- Only one late lab exercise will be accepted during the semester. It must be submitted no later than the next lab session following the due date, and it will be graded at a 70% of maximum grade.
- The bid submission:
 - o is a separate submission, to be submitted by each group.
 - o must be submitted on the due date; no late submissions will be accepted.

Tests and Final Exam:

- There will be two tests worth 15 % each (a total of 30%) towards your overall grade.
- There will be a comprehensive final exam worth 30% towards your overall grade.
- One make-up test will be allowed with an excused absence from the instructor.
- Both tests and final exam will be covering all topics including:
 - o all presentations and any topics discussed in class
 - o any chapters of the text noted in the outline
 - o any work carried out to complete lab exercises and the bid submission

^{*}Course outline is based on this textbook.

MINIMUM TECHNOLOGY REQUIREMENTS

- Computer
- Reliable internet access
- <u>Canvas Technical Requirements</u> (https://clear.unt.edu/supportedtechnologies/canvas/requirements)

COMPUTER SKILLS & DIGITAL LITERACY

- Using Canvas
- Using email with attachments

TECHNICAL ASSISTANCE

Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues. UIT Help Desk: UIT Student Help Desk site (http://www.unt.edu/helpdesk/index.htm)

Email: helpdesk@unt.edu , Phone: 940-565-2324

COURSE EVALUATION

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. Please don't forget to submit the course evaluation when the link is sent to you in November.

TENTATIVE COURSE OUTLINE

The course outline may be subjected to modifications with notice.

WEEK	TOPIC	PART/CHAPTER
1	Introduction to estimating and bidding	Chapters 1&2
2	Quantity Takeoff	Chapter 4
3	No Class (Labor Day) – University Closed.	
4	Concrete	Chapter 5
5	Masonry, Metals	Chapters 6&7
6	Woods, Plastics, and Composites. Thermal & moisture protection	Chapters 8&9
7	Exam 1 (October 4)	
8	Openings, Finishes	Chapters 10&11
9	Fire Suppression, Plumbing, HVAC/Electrical	Chapters 12 to 15
10	Earthwork, Exterior Improvements and Utilities.	Chapters 16 to 19
11	Pricing costs to the estimate	Part III
12	Exam 2 (November 8)	
13	Guest Speaker	
14	Review for the final	
15	Bid Submission	
16	Final Exam (December 6, 10:30 a.m 12:30 p.m.)	

GRADING

Lab Exercises	20
Bid Submission	20
Exam #1	15
Exam #2	15
Final Exam	30
Total	100

GRADE DISTRIBUTION

90 – 100 and higher	А
80-89	В
70-79	С
60-69	D
Below 60	F

RULES OF ENGAGEMENT

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that
 utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex,
 sexual orientation, gender identity, gender expression, age, disability, genetic information,
 veteran status, or any other characteristic protected under applicable federal or state law will
 not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines for more information.

COURSE POLICIES

Face Coverings

UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

Attendance

Students are expected to attend class meetings regularly. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

If you are experiencing any <u>symptoms of COVID-19</u> (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

UNT POLICIES

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability,

genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link.

Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (http://spot.unt.edu/) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the <u>Electronic Code of Federal Regulations website</u> (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See <u>UNT Policy 07-002 Student Identity Verification</u>, <u>Privacy</u>, and <u>Notification and Distance Education</u> <u>Courses</u> (<u>https://policy.unt.edu/policy/07-002</u>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Academic Support & Student Services Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- <u>Student Health and Wellness Center</u> (<u>https://studentaffairs.unt.edu/student-health-and-wellness-center</u>)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- <u>UNT Care Team</u> (https://studentaffairs.unt.edu/care)

- <u>UNT Psychiatric Services</u> (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- <u>Individual Counseling</u> (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns. You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- O What are pronouns and why are they important?
- o <u>How do I use pronouns?</u>
- o How do I share my pronouns?
- o How do I ask for another person's pronouns?
- o How do I correct myself or others when the wrong pronoun is used?

Additional Student Support Services

- Registrar (https://registrar.unt.edu/registration)
- <u>Financial Aid</u> (<u>https://financialaid.unt.edu/</u>)
- Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
- <u>Career Center</u> (<u>https://studentaffairs.unt.edu/career-center</u>)
- Multicultural Center (https://edo.unt.edu/multicultural-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- Pride Alliance (https://edo.unt.edu/pridealliance)
- UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
- Academic Success Center (https://success.unt.edu/asc)
- <u>UNT Libraries</u> (<u>https://library.unt.edu/</u>)
- Writing Lab (http://writingcenter.unt.edu/)